



Facilitation Guide: WHAT'S OUR SERVICE?

The purpose of this training module is to provide students an opportunity to identify one or more service projects or activities that will allow them to experience success toward their goals early in the school year.

TRAINING OBJECTIVES

- Students identify potential and existing service projects or activities within their personal and school networks.
- Students identify causes and organizations they care about personally.
- Students work as a team to discuss and decide on a service project or activity they will start or expand on during the first semester.

TRAINING BEST PRACTICES

- Ask students to talk about service projects or activities they've organized or participated in previously. Why did they get involved? Was this a particular cause or organization they were passionate about or did they get involved for another reason? What did they learn by being involved?
- If students did research prior to the training, ask them to share what they discovered about causes and service organizations. Was there a cause or organization that really impressed them? Why? If they didn't do the research in advance, ask them if they have seen any causes on social media or learned about some through people they know.
- Challenge students to work as a team to determine a project or activity they will organize and implement. This may be a continuation or expansion of one already begun.

TOOLS & RESOURCES

- Worksheet: [Service Inventory](#) (PDF)
- Website: [Make Your Mark](#)
- Website: [65 Ways to Make a Difference](#)
- Workbook: [Do Your Own Thing Guide for Teens, GenerationOn](#) (PDF)
- Website: [Visit Lead360 Challenge website to read about outstanding service projects](#)