

Oral Presentation Rubric 2015-16

Criteria	4 points	3 points	2 points	1 point	Points Awarded	Comments
Central Message (1-4 points)	Central message is compelling. (Precisely stated, appropriately repeated, memorable, and strongly supported)			Central message can be deduced but is not explicitly stated in the presentation.		
Organization (1-4 points)	Introduction, sequenced material, transitions, and conclusion lead to a logical organizational pattern.			Organization is not evident. Lack of introduction, conclusion, transitions.		
Language Use (1-4 points)	Word choice is appropriate for the audience. Words emphasize the central message and enhance the effectiveness of the presentation.			Word choice is inappropriate for the audience. Word choice detracts from effectiveness of presentation.		
Delivery (1-4 points)	Voice volume, posture, gestures, and eye contact, make the speaker(s) appear polished and confident. Delivery supports the main message and enhances the effectiveness of the presentation.			Voice volume, posture, gestures and eye contact make the speaker(s) appear unpolished and uncomfortable. Delivery detracts from the central message and makes the presentation ineffective.		
Supporting Materials (1-4 points)	Speaker(s) uses a variety of supporting materials (examples, graphs, visual aid, meaningful quotations, statistics, etc.) to establish project credibility. Supporting materials are appropriate to the main message.			Speaker(s) lacks supporting materials or provides inappropriate materials (examples, graphs, visual aid, meaningful quotations, statistics, etc.) Project credibility is questionable.		

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Criteria	6 points	5	4 points	3 points	2	1 point	Points Awarded	Comments
Students will be asked questions as follow up to their presentation. Questions should be answered by more than one student. Students should be well-versed in the material and should also be able to relate personal experiences in responding to questions. Total Q&A Session shall not exceed 5 minutes per school.	A majority of students in the group participated in answering the judges' questions and were able to answer clearly and intelligently. Members were well versed in their material, and included personal experience in their answers.		A small number of students answered the judges' questions. Students answered primarily factually and included a little personal experience in their answers.	A small number of students answered the judges' questions. Students answered factually but did not include personal experience in their answers.		Team was generally not able to respond well to the judges' questions. Members seemed confused and uninformed.		

POINT SUMMARY	Points Awarded
Central Message (Maximum 4)	
Organization (Maximum 4)	
Language Use (Maximum 4)	
Delivery (Maximum 4)	
Supporting Materials (Maximum 4)	
Question and Answer (Maximum 6)	
Sub-total Points (Maximum 26)	
Deductions (1 point per minute over 8 minute maximum may be deducted)	
TOTAL POINTS ORAL PRESENTATION	

Written Survey Score	
Oral Presentation Score	
Total Competition Score	

Gold:	100- 81 points
Silver:	80- 61 points
Bronze:	60-40 points
Certificate:	39 and below

Regional Competition Sample Questions for Judges

1. How did your leadership skills help you achieve your goals last year?
2. What impact has the Students In Action program made in your School Community?
3. How did you decide on the projects/events your team chose this year?
4. Tell me more about XYZ project.
5. What challenges did you face and overcome this year?
6. What did you learn about leadership through Students In Action?
7. Why do you participate in Students In Action?